

# A P R O V E

June 2018

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## VOTE FOR BEST COURSE & TEACHER AWARD

June 20th - Lecture Hall 4

APROVE's yearly **Graduate School Best Course & Teacher Award** is approaching – and we need **your input now!**

Each year, APROVE honors one Graduate School Course and one teacher with the **Best Course Award** and **Best Teacher Award**. Who will win **depends on you!**

**Provide us your top 3** of Graduate School Courses and Teachers.

We want to know which one you found to be most interesting, best lectured, best organized and/or most enjoyable, so that the best may win.

The online poll is completely anonymous and will take less than 1 minute to complete.

[Online Poll](#)

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# Summerdrinks

Location: Oma letje (near bullewijk station)



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Zuiderzeeklassieker

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29 SEPTEMBER 2018

AMERSFOORT



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ProVUmc



APROVE

## Agenda for the coming months

Graduate school award sessions  
Summerdrinks

20th of June  
21st of June

# EXTERNAL

## **Board of Studies of the Graduate School**

*An independent evaluation committee*

### ***Results of the survey among PhD Candidates in 2018 on their perception of the Graduate School***

First of all we would like to thank all participating PhD Candidates for taking the time to complete the survey and we are glad to report a response rate of 24.6% (n=398).

#### **Key recommendations:**

Based on the 2018 survey amongst registered AMC PhD's candidates, the Board of Studies concludes that the Graduate School is highly valued and appreciated by its PhD students. To monitor PhD students satisfaction with the Graduate School, the Board of Studies intends to repeat this survey in 2 to 3 years' time, specifically focussing on the perceptions and satisfaction of PhD students with both the iTSA and the Peer Support program.

Based on this survey PhD students also suggest there is some room for further improvement. The Board of Studies therefore encourages the Graduate School to take up the following recommendations:

- To make sure all PhD students in need of help are aware they can consult the PhD Candidate Advisor.
- To improve the visibility of all resources available for support in case of problems (a.k.a. the Support Guide for AMC PhD candidates).
- To further explore the provision of online-courses, in addition to or in combination with face-to-face teaching.
- To re-evaluate the peer support program after implementation of the best-practise guidelines have been posted.

#### **Overall evaluation of the AMC Graduate School:**

PhD Candidates are widely content with the functioning of the Graduate school, with 66% being satisfied and only 5.8% not- or not at all satisfied. The major strengths are 1). Course diversity (66%) ; 2). Approachability (13%) and 3). the PhD Candidate Advisor (6%).

#### **Course program:**

Average rating of the course program was 3.7/5.0. Frequency and diversity of

courses and need for online courses are listed as most common improvement points.

**Individual Training and Supervision Agreement (iTSA):**

Awareness of the iTSA program was present in 73% of the PhD Candidates. Of the respondents only 16% were unaware that this is an obligatory part of the AMC Graduate school.

**Peer support program:**

Overall awareness of the Peer support program is sufficient, but lower than that of the iTSA (respectively 62% vs. 73% of respondents aware of the obligatory nature). This is possibly explained by the majority (approximately 75%) of PhD students still in their first years. PhD satisfaction with the program was good, most students could choose their own peer, discuss all topics, felt the discussion of confidential and used suggestions and feedback of the meeting to plan the future of their PhD.

**Candidate advisor:**

Of respondents 62% feel they know who to contact in case they have issues.

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